

**BACHELOR OF ARTS  
IN  
VALUES & SPIRITUAL EDUCATION**  
(Under 'Yash-Brahma' Project)



**PROSPECTUS**

**Yashwantrao Chavan  
Maharashtra Open University**

**IN**

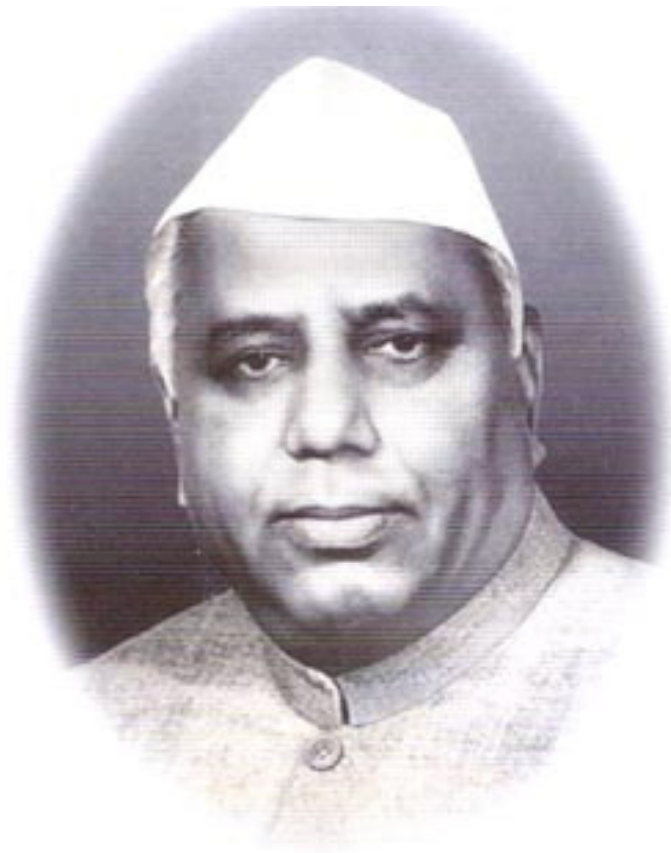
**Technical Collaboration with**

**Brahmakumaris, Education wing  
Rajyoga Education and Research Foundation**



ज्ञानगंगा घरोघरी





"It is unthinkable that the universities of the present day, wherever they may be can function without reference to the realities that exist around them. I would, therefore, emphasise that the university students should be fully sensitive to the happenings around them and react constructively and helpfully to these happenings."

- Yashwantrao Chavan



# "YASH-BRAHMA"

(An Academic Programme on Value and Spiritual Education)

## Bachelor of Arts in Values & Spiritual Education

### Prospectus

#### Programme Code

Diploma in Value & Spiritual Education :

Advanced Diploma in Values & Spiritual Education :

Bachelor of Arts in Values & Spiritual Education :

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## "YASH-BRAHMA"

(An Academic Programme on Value and Spiritual Education)

### Bachelor of Arts in Values & Spiritual Education

#### Admission Schedule

(Bachelor of Arts in Values & Spiritual Education)

(1) Admission commences on	1 <sup>st</sup> July (Every Year)
(2) Last date for the admission at the Study Centre	End of September (Every Year)
(3) Study Material available	At the Study Centre
(4) Period of counselling sessions at the study centre	Saturday and Sunday
(5) Final Examination	Will be notified later

#### Instructions :

- (1) Changes, if any, in the given schedule, shall be informed to the study centres, well in advance.
- (2) Please contact your study centres for Study Material, Contact Sessions, Examination and Marksheet.
- (3) There is no provision for admission at the Regional Centres or University.
- (4) The students will be responsible for mistakes in the admission form.
- (5) Fees to be deposited through Bank Challan in one of the Banks decided by the university.
- (6) One part of the Bank challan to be attached with the admission form and submitted to the Study Centre.
- (7) Fees once paid will not be refunded or transferred under any circumstances.
- (8) Students will not be allowed to change the study centre once admission finalised.

**Website** - <http://ycmou.digitaluniversity.ac>

For listening **YASHVANI** Programmes, kindly click on **Yashvani Icon** on university website

#### Production

Shri. Anand Yadav

Manager, Print Production Centre, YCMOU, Nashik - 422 222

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# Bachelor of Arts in Values & Spiritual Education

## 1. About YCMOU

### 1.1 Establishment & Recognition

YCMOU was established at Nashik by the Maharashtra Legislative assembly Act no 20/1989 on July 1<sup>st</sup>, 1989. The university is recognized by UGC under section 12B

### 1.2 Mission

- ❑ YCMOU's mission is to become a mass university to facilitate 'education for all'
- ❑ To attain this, YCMOU intends to use open and flexi-learning approaches, local language, and information & communication technology.
- ❑ To fulfill community's academic aspirations, needs and pursuits in various streams of liberal, technical and professional education.

### 1.3 Jurisdiction

YCMOU jurisdiction, once limited to the state of Maharashtra at the inception, is extended in 2003 to suit global operations, as per amendments in the Act by the Maharashtra Legislative Assembly.

### 1.4 Objectives

- ❑ To make higher, vocational and technical education available to large sections of the population.
- ❑ To give special attention to the needs of the disadvantaged groups, in particular, people in rural areas and women.
- ❑ To relate all courses to the developmental needs of individuals, institutions and the State.
- ❑ To provide an innovative, flexible and open system of education by using distance learning methodology and by applying modern communication technologies in education.
- ❑ To provide continuing adult and extension education. Special attention to be paid to retraining adults in new skills to enable them to adjust to a changing technological environment.

- ❑ To provide opportunities in post-graduate studies and research in all fields of knowledge, especially in educational technology, distance education and development communication.

### 1.5 Salient Features

- ❑ Programmes and activities geared towards becoming a 'mass university'.
- ❑ Emphasis on imparting vocational / technical skills.
- ❑ Use of latest advances in Information and Communication technologies.
- ❑ Relaxed entry rules, flexibility in course-combinations and credit transfer facilities.
- ❑ Wide network of study centres.
- ❑ Scientific system of Student Evaluation.
- ❑ Special attention to Quality.
- ❑ Global Outreach.

### 1.6 About Open & Distance Learning (ODL)

Alternative learning systems are essential since the conventional classroom education system alone cannot achieve the goal of education for all. The ODL approach has come a long way from the old model of correspondence courses and distance learning. We now talk of open learning, flexi learning and now the ICT based learning (virtual learning). The ODL is essentially a student-centric approach rather than a teacher-centric one. YCMOU's motto of *Dnyanganga Gharoghari* (Taking the Ganga of knowledge to every home) is an apt statement of ODL. Education on demand, learning while working, need based and feasibility-based learning are the essentials of ODL. This enables optimal use of existing educational resources, and saving on costs and time. ODL reduces unit costs of education without compromising quality. Countries such as India will be able to make substantial gains from ODL in their pursuit of 'education for all'.

## 2. Brahma Kumaris Worldwide

Brahma Kumaris Ishwariya Vishwa Vidyalaya is, in many ways, a unique Vishwa Vidyalaya; it is a well known spiritual value-based educational institution which has gained global acceptance and unique imitational recognition.

Global acceptance of its teachings: The world-wide acceptance of its teachings can, perhaps, be gauged by the fact that its affiliate centers have spread in over 130 countries in all continents, and they number over 8000. Its recognition by various world bodies can be appreciated by the fact that It is affiliated to the Department of Public Information (DPI) of the United Nations as a Non-Governmental Organisation (NGO). In the Economic and Social Council (ECOSOC) of the United Nations, it holds Consultative Status. It has Consultative Status also with the UNICEF (UN Children's Fund). The United Nations 'University for Peace' in Costa Rica receives its co-operation in the field of peace education by means of an official agreement. This Vishwa Vidyalaya has been awarded UN Peace Medals for 1981 & 1986. The Commonwealth of Russia has granted official recognition to this Vishwa Vidyalaya.

As a Vishwa Vidyalaya, it has a distinctive character such as :

1. Education for all: It is a Vishwa Vidyalaya where in the main emphasis of teachings on promoting, in every sphere, the qualities of humanism, tolerance and a never-ending enthusiasm for spreading the knowledge of truth. This believes that education should be for practical life and not merely for a vocation or a profession or job.
2. Meeting the Challenges : This Vishwa Vidyalaya is that it gives utmost importance to character-formation and to maintaining peace. According to these principles, it imparts such a knowledge and experience that enable a person to face the problems of life in a calm, composed and confident manner, and to stand like a rock in the midst of strong storms of circumstances.
3. Education that corrects imbalance in human personality: Above all, this Vishwa Vidyalaya feels that in the present system of education, there is over- stress on natural and biological science, commerce and economics, computer sciences, applied natural and biological science, commerce and economics, computer

sciences, applied mathematics, statistics, etc., but education in other social sciences and humanities and more particularly in spiritual subjects has not only been relegated to the background but has deliberately been omitted from the curriculum. This resulted in a great imbalance in the development of human personality and society as a whole. So, this Vishwa Vidyalaya imparts education that satisfies man's curiosity to find the answers to quotations like " who am I? Where have I come from and where shall I return?

4. Holistic education relative to the present crisis: Thus, this is a unique Vishwa Vidyalaya, which wants to fill the gap that is left unfilled by most other universities. It does not want to impart education in all those subjects, which are already being taught at other universities, for that would just be the duplication or the overlapping of efforts. On the other hand, it imparts, though visibly spiritual in its content, is a happy blend of ethics, practical psychology, metaphysics or philosophy the gist of world history and culture, sociology, political science and, in fact, many other subjects. It Serve the various sectors of society with 18 wings co-ordinated under in sister organisation RE & RF since 1982.

This Vishwa Vidyalaya does not give any certificates, diplomas or degrees as none of these were give in the ancient past, or even till less than 200 years ago, for, these do not reflect the spiritual level of a person, nor does a spiritually elevated person seek a certificate or a commendation, because his or her own life is a certificate unto others. Aristotle, Copernicus, Newton and Einstein were much more than what any degree could signify their attainments. So were Mahatma Gandhi, Abraham Lingan, Swami Vivekanand and Buddha.

Such are the idea of this Ishwariya Vishwa Vidyalaya for it wants to revive that tradition of people with outstanding character at the helm of affairs at a time when society has almost stopped producing such high characters.

In addition to its centres, the PBKIVV serves the various sectors of society through 18 Wings co-ordinated under its sister organization, the Rajyoga Education & Research Foundation, created in 1982. The aim and objectives of these wings are:

- To open and establish centres of Rajyoga
- To impart and propagate the principles of Rajyoga Education

- To propagate and encourage the study and practice of the principles of truth, nonviolence, spiritual love and divine virtue
- To foster soul-consciousness and the spirit of universal brotherhood
- To remove superstition, blind faith and ignorance
- To work for the eradication of moral and social evils
- To spread and promote literacy amongst the masses
- To carry out activities for the upliftment and welfare of women
- To undertake scientific research in Rajyoga
- To work for and promote rural development

The sectors served are: Administration, Art & Culture, Business & Industry, Education, Jurists, Media, Medical, Politicians, Religionist, Rural Development, Science & engineering, Security, Social Services, Sports, Transport, Women and Youth.

### 3. About Programme

The Bachelor of Arts in values & Spiritual Education Programme has following objectives :

- To provide opportunity for higher education to individuals (for example farmers, businessmen, workers, housewives and those who are in service) who could not complete their education earlier due to some reasons.
- To develop study skills among the learners so as to help them cope with the higher studies.
- To develop skills to obtain knowledge by providing the necessary practical exposure to self-study methods.
- After completing this programme the student will be -
  - (a) well versed with the open education system.
  - (b) able to do self-study.
  - (c) able to use skills of speaking, listening and writing.
  - (d) able to know how to memorise things, how to write answers in the examination and how to approach examinations systematically.
  - (e) able to communicate in English.

- (f) able to understand the basic concepts of mathematics and apply it in day to day activities.
- (g) able to understand and do self-study.
- (h) able to understand the relevance of words, phrases and concepts in the process of learning and studies.

### 3.1 Duration

The minimum duration of this programme is three years, although you may complete the programme gradually within a maximum period of eight years.

If the programme is not completed successfully during these eight years, you will be required to take fresh admission. During the period of registration, students will be given at the most four chances for appearing for the examination of specific courses.

### 3.2 Medium

The medium of instruction for the programme is English, Hindi and Marathi..

### 3.3 Programme Structure

The Bachelor of Arts in Values & Spiritual Education programme has the following syllabus and course material :

#### ■ Diploma in Values & Spiritual Education (First Year of B.A. in V&SE)

#### Book - 1 : Foundation Course in Self Study Skills

Unit : Reading and Writing Skills

Unit : Listening & Conversational Skills

Unit : Observational Skills, Library & Reference Skills and Self-directed Learning

#### Book - 2 : Foundation Course in Hindi & English

Unit : हिंदी भाषा का परिचय और उसकी संरचना

Unit : हिंदी भाषा का परिचय और उसकी संरचना : कार्यपुस्तिका

Unit : Foundation Course in English

Unit : Foundation Course in English : Workbook

**Book - 3 : Methods of Meditation and Rajyoga**

Unit: MEDITATION PROCESS :  
Meditation Practice-Self empowerment  
technique- Thinking process Meditation  
concept

Unit: PURPOSES OF MEDITATION :  
Mental peace- Character development-  
Health benefits- Spiritual purpose

Unit: JNANA YOGA :  
Viveka-Vairagya- Shat-Sampat-  
Mumukshutva

Unit: BHAKTI YOGA :  
Nature of real love- Modes of devotion-  
Benefits of Bhakti yoga- Hatha yoga

Unit: ASTANGA YOGA-1 :  
Yama- Niyama- Asana- Pranayama

Unit: ASTANGA YOGA-2 :  
Pratyahara-Dharana-Dhyana-Samadhi

Unit: DIFFERENT SCHOOLS OF  
MEDITATION :  
Dynamic meditation-Transcendental  
meditation - J.Krishnamoorthy  
meditation Osho meditation

Unit: PHYSICAL ARRANGEMENTS  
AND STAGES OF RAJYOGA :  
Environment- Preparations- Rajyoga  
meditation- Stages of rajyoga meditation

Unit: BENEFITS OF RAJYOGA  
MEDITATION :  
Physiological benefits- Mental benefits-  
Social benefits- Spiritual benefits

**Book - 4 : Values for Meaningful Living**

Unit: DEFINITION AND HIERARCHY  
OF VALUES  
Universal values- Human Values-  
Temporal Values- Inter dependence of  
values

Unit: TYPES OF VALUES  
The need for value education-  
Implications of education in values-  
Values in education- Types of values

Unit: EXPLORING "KNOWLEDGE"  
Definition and Quotable Quotes-  
Implementation- Reflection points -  
Guided commentary

Unit: EXPLORING" PURITY"  
Definition and Quotable Quotes-  
implementation-Reflection points-  
Guided commentary

Unit: EXPLORING"PEACE"  
Definition and Quotable Quotes-  
implementation-Reflection points-  
Guided commentary

Unit: EXPLORING" LOVE"  
Definition and Quotable Quotes-  
implementation-Reflection points-  
Guided commentary UNIT UNIT 7:

EXPLORING"HAPPINESS"  
Definition and Quotable Quotes-  
implementation-Reflection points-  
Guided commentary

Unit: EXPLORING" BLISS"  
Definition and Quotable Quotes-  
implementation-Reflection points-  
Guided commentary

Unit: EXPLORING" POWERS"  
Definition and Quotable Quotes-  
implementation-Reflection points-  
Guided commentary

**Book - 5 : Exploring Spirituality**

Unit: THE POWER AND EFFECTS OF  
THOUGHTS  
Thinking process- Effects of thoughts-  
Kinds of thinking- Power of thoughts

Unit: CHURNING KNOWLEDGE  
Create thoughts- Acknowledge-Hold-  
Analyze and explain- Churning in  
meditation- Benefits of churning

Unit: KNOW THYSELF  
Create good opinion about the self -  
Appreciate self interest, efforts and  
work- Enjoy in giving- Count our  
blessings

Unit: SELF PROGRESS  
Be a positive thinker- Be a good  
Listener- Be Instrumental- Be humble  
and Simple



Unit: SELF EMPOWERMENT  
Create time for self renewal- Feel important and discover our talents- Self Discipline and never give up-Harmony in thoughts, words and deeds

Unit: KARMA YOGA  
A constant relationship with God-Action without labour- Action without Bondage- Do action with pleasure

Unit: NURTURING RELATIONSHIPS  
Enjoy the company- Encourage others- Find the good qualities in others- Rejoice on the progress of others

Unit: TYPES OF PERSONALITY AND PERSONALITY TRANSFORMATION  
Personality traits-Types of personalities- Personality transformation- Theories of Self transformation

Unit: THE TIMELESS DIMENSION  
The Beginning and Morning- Afternoon- Evening- Night and the End

#### **Book - 6 : Practical-Consistent Spiritual Progress**

Unit: EXPERIENCING THE SELF  
My Strengths and Weaknesses- My opportunities and Threats- My Form and Role- My Innate Qualities

Unit: EXPERIANCING THE SUPREME  
Form of the Supreme- Abode of the Supreme- Benediction of the Supreme- Qualities of the Supreme

Unit: EXPERIANCING MAIN RELATIONS  
God my Father and Mother- God my Teacher and Preceptor- God my Friend and Beloved- God my Child

Unit: OBSERVING AND CREATING THOUGHTS  
Turn your attention- Observing thoughts- Creating thoughts- Consciously aware of your thoughts

Unit: MEDITATION AS EASY AS 1-2-3  
Experiencing the self as a soul- Experiencing the soul world as my home- Experiencing Role free stage- Experiencing the original state of the soul

Unit: EXPERIANCING THE STAGES OF RAJYOGA MEDITATION  
Initiation- Meditation-Concentration- Realization

Unit: EXPERIANCING THE POWER OF SILENCE  
The enhanced Spiritual and Physical energy- Being economized and essence- Forgetting the past and Enjoy the present- The Healing Power

Unit: EXPERIANCING CORE VALUES  
Knowledge and Purity- Peace and Love- Happiness and Bliss- Mental Powers

Unit: EXPERIANCING WORLD MEDITATION HOUR  
Significance of Meditation- Specific Day and time- Mass meditation- Service through mind

#### ■ **Advanced Diploma in Values & Spiritual Education** (Second Year of B.A. in V&SE)

**Book - 1 :** Personality Development

**Book - 2 :** I and My Social Behaviour

**Book - 3 :** Environmental Awareness & Quality Living

**Book - 4 :** Values for Successful Living

**Book - 5 :** Principles of Purposeful Living

**Book - 6 :** Practical - Personal Progress

#### ■ **Bachelor of Arts in Values & Spiritual Education** (Third Year of B.A. in V&SE)

**Book - 1 :** Soft Skills

**Book - 2 :** Major Religions and the Divine

**Book - 3 :** Healing Relationships

**Book - 4 :** Spiritual Lifestyle

**Book - 5 & Book - 6 :** Project - Field Study

### **3.4 Learning Method**

The students of the open university do not go to the college everyday. They do not have regular time for their studies. The open university has independently developed a learning method for such students. This method has the following components :

- Self-Instructional text books,
- Counselling during contact sessions at the study centre by the subject experts.

## ■ Special Features of the Text Books

The students are given the syllabus of the courses and also the text-books. The students get these text-books after paying total programme fees and are allowed to keep these with them. These texts are written in a format different from the usual published texts. One can understand the text through one reading because it is divided into small units. Each unit is explained with the help of graphs, pictures and illustrations to cover a specific topic. There are in-text questions for each unit so as to revise and review the comprehension of the reading material. It helps the student to study a specific topic. If the student has any difficulty, he or she can make a note of it. He can discuss these noted difficulties with the counsellor during the contact session at the study centre.

## ■ Nature of Contact Sessions

The student can choose a study centre as per his/her convenience. Generally, the contact sessions are held either on weekly holidays or in the evening, after office hours. The contact session for counselling of one subject is of two hours. During these contact sessions, the counsellors are supposed to guide/discuss with the students, based on the course material. These contact sessions are also used to view audio/video cassettes at the study centres. The students can solve their difficulties by discussing with their colleagues as well as with the counsellor during contact sessions.

## 4. Admission Procedure

### 4.1 Eligibility Criteria

The admission to the Diploma in Values & Spiritual Education ( First Year of B.A. in V&SE) programme is based on fulfilling any of the following criteria.

- (i) Preparatory programme of YCMOU/ Preparatory programme conducted in collaboration with Brahma Kumaris (ER & RF) with minimum 40% marks. / Certificate programme for Self Help Group facilitators of YCMOU with minimum 40% marks.
- (ii) H.S.C. or equivalent examination of Maharashtra OR other state HSC Board.
- (iii) 11th Standard Passed (Before 1975).

- (iv) Government recognised Certificate/Diploma of minimum two year after SSC.

Student must have completed age of 18 years to take admission for Diploma in Values and Spiritual Education.

### 4.2 Programme Fees

- Diploma in Values & Spiritual Education  
( First Year of B.A. in V&SE) **Rs. 2000.00**
- Advance Diplom.a in Values & Spiritual Education  
( Second Year of B.A. in V&SE) **Rs. ....**
- Bachelor of Arts in Values & Spiritual Education  
(Third Year of B.A. in V&SE) **Rs. ....**

## 5. Registration Procedure

1. The Applicant is expected to procure the Admission Form and Bank Challan along with the prospectus from the recognised Study Centre.
2. The Applicant must study the prospectus, familiarise himself/herself about the programme rules and ensure that he/she is eligible for the admission.
3. If eligible, the Applicant interested for admission to the programme should carefully fill in the form in BOLD legible (readable) letters, without overwriting, in ENGLISH language. Care should be taken to fill in the form perfectly and accurately because a computerised system will be used for data entry. The Applicant will be solely responsible for the correctness of information submitted. He/she should attach the attested photocopies of proofs of qualification, date of birth and any other important documents asked for.
4. The Applicant should obtain the signature and seal of the Study Centre after getting his/her eligibility checked from the study centre.
5. The Applicant shall attach the part of challan meant for the application form and retain one part with himself/herself. He/She should also retain a photocopy of the application form (Admission Form) for himself/herself.

6. The Admission Forms must be filled in and the above process should be completed before the stipulated time limit. Only admission form along with challan must be submitted only at the Study Centre within stipulated time frame mentioned in the prospectus. No admission form will be received/accepted at the university headquarters/Regional centres under any circumstances. **Forms should also not be sent by post or courier in any case.**
7. The admission fee receipt will not be issued by the Study Centre or University. The Bank challan will itself serve as the fee receipt.
8. **Applicants should submit their admission form and challan to the Study Centre only.**
9. The Applicant must keep in touch with the Study Centre about the learning programme, Contact

Session Time Table and the examination schedule. The confirmation of admission should be checked with the Study Centre by the last week of October. Applicants shall not be allowed to appear for any examination without confirmation of admission.

10. The university reserves the right to reject admission wrongly granted by the Study Centre to non-eligible applicants if it is discovered at any stage during the registration process.

## 6. Important Instruction

Programme Code for Diploma, Advanced Diploma, B.A. Degree, Subject Codes for all subjects, Programme fees for second and third year, Evaluation Pattern and Examination fees will be notified later.

## 7. Regional Centres

### 01. Amravati

V.M.V. to Walgaon Road, Post V.M.V.,  
Amravati 444 604

☎ : (Off) 0721-2531444

☎ : (Fax) 0721-2531445

### 02. Aurangabad

Survey No. 41, East of the Military boy's  
Hostel, Nandanvan Colony, Chhavani,  
Aurangabad 431 002

☎ : (Off) 0240-2371066, 2371077

☎ : (Fax) 0240-2371088

### 03. Mumbai

C/o Jagannath Shankarsheth Municipal  
School Building, Nana Chowk,  
Grant Road Mumbai 400 007

☎ : (Off) 022-23874186

☎ : (Fax) 022-23826135

### 04. Nagpur

Rao Bahadur D. Laxminarayan Bungalow  
Law College Campus  
Ravinagar Chowk, Nagpur 440 001

☎ : (Off) 0712-2553724

☎ : (Fax) 0712-2553725

### 05. Nashik

Old Municipal Corp. Bldg.  
New Pandit Colony  
Nashik 422 002

☎ : (Off) 0253-2317063

☎ : (Fax) 0253-2576756

06.

### Pune

C/o Shahir Annabhau Sathe Prashala  
Gruha, Sadashiv Peth, Kumbhkar Marg  
Pune 411 030

☎ : (Off) 020-24491107

☎ : (Fax) 020-24457914

### 07. Kolhapur

Near Shivaji University Post Office,  
Vidyanagar, Kolhapur 416 004

☎ : (Off) 0231-2607022

☎ : (Fax) 0231-2607023

### 08. Nanded

Swami Ramanand Tirth Marathwada  
University Sports Building,  
Nanded 421 606

☎ : (Off) 02462-236718

☎ : (Fax) 02462-236718

Mob. No. : 9422247296

### 09. Goa

C/o. Pancham Khemraj College  
Sawantwadi, Dist. Sindhudurg.

Mob. No. : 9423963862

### 10. Kalyan

Late MP Prakash Paranjape  
Competitive Exam Training Centre  
Kalyan Regional Centre  
Kalyan-Dombiwali Municipal building  
Chandrabhushan Plaza

Mishra Compound

sahajanand chowk, Kalyan (W.) - 421 301

☎ : (0251)-2204086/9

Mob. No. : 9323108040

### 10. Solapur

Solapur Regional Centre

C/o. Dayanand College

Solapur - 413 002

☎ : (Off) (0217) 2375522

☎ : (Fax)(0217)-2375533

Your Study Centre

(Seal)

अभ्यासक्रमासंदर्भातील अधिक माहितीसाठी [www.bkvarta.com/bkvalue](http://www.bkvarta.com/bkvalue) संकेतस्थळास द्या

## 8. Instructions/Contacts

Sr. No.	<i>Type of Query</i>	<i>Whom to Contact?</i>
1	Admission Related Matter	Mr. T. L. Borase (Deputy Registrar) Co-ordinator, Yash-Brahma Project Y.C.M.O.U., Nashik Ph : (0253) 2230118
2	Student Matters	Director of Student Services Division, YCMOU, Nashik Ph : (0253) 2231478
3	Examination Related Matters	Controller of Examination or D. R. Examination Unit-1, YCMOU, Nashik Ph : (0253) 2230716
4	Academic Matters (for YCMOU)	Director of School of Humanities & Social Sciences YCMOU, Nashik Ph : (0253) 2231477
5.	Academic Matters (for Brahma Kumaris)	B. K. Suman Education Wing, RE & RF Mount Abu. Ph : 9413384864
6	Difficulties in any course, at the study centre	Counsellor, at the study centre
7	Other general difficulties & planning of academic activities, at the study centre	Programme Coordinator, at the study centre
8	Serious Difficulties, at the study centre	Study Centre Head, at the study centre

- ◆ Student has requested to contact only concerned person to whom the query is related.
- ◆ Your Study Centre will not necessarily be your exam centre.
- ◆ Do not bring mobile phones in the examination hall.

## 9. Appendices

### Appendix - 1

### University Grants Commission Resolution (2004)



विश्वविद्यालय अनुदान आयोग  
बहादुरशाह ज़ाफर मार्ग  
नई दिल्ली-११० ००२  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110002

F1-52/2000(CPP-II)  
The Registrar / Director  
Of all the Indian Universities  
(Deemed, State, Central Universities /  
Institutions of National importance)

5 MAY 2004

Subject : Recognition of Degrees awarded by Open Universities.

Sir/Madam,

There are a number of open Universities in the country offering various degrees/diploma through the mode of non-formal education. The Open Universities have been established in the country by an Act of Parliament or State Legislature in accordance with the provisions contained in Section 2(f) of University Grants Commission Act, 1956. These universities are, therefore, empowered to award degrees in terms of Section 22(1) of the UGC Act, 1956.

A circular was earlier issued vide UGC letter N.F.1-8/92(CPP) dated February, 1992 mentioning that the Certificate, Diplomas and Degrees awarded by Indira Gandhi National Open University are to be treated equivalent to the corresponding awards of the Universities in the country.

Attention is further invited to UGC circular No.F1-25/93(CPP-II) dated 28<sup>th</sup> July, 1993 (copy enclosed) for recognition of degrees and diplomas as well as transfer of credit for courses successfully completed by students between the two types of universities so that the mobility of students from Open University stream to traditional Universities is ensured without any difficulty.

The UGC has specified the nomenclature of degrees under Section 22(3) of the UGC Act, 1956 to ensure mandatory requirements viz. minimum essential academic inputs required for awarding such degrees. A copy of Gazette Notification regarding specification of degrees issued vide No.1-52/97(CPP-II) dated 31<sup>st</sup> January 2004 is enclosed. The details are also given in UGC Web site : [www.ugc.ac.in](http://www.ugc.ac.in)

May, I therefore request you to treat the Degrees / Diploma / Certificates awarded by the Open Universities in conformity with the UGC notification on Specification of Degrees as equivalent to the corresponding awards of the traditional Universities in the country.

Yours faithfully

(Dr. Mrs. Pankaj Mittal)  
Joint Secretary

Encl. : As Above

Copy to :

1. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education and Higher Education, Shastri Bhavan, New Delhi-110001.
2. The Secretary, All Indian Council for Technical Education, I.G. Sports Complex, Indraprastha Estate, New Delhi
3. The Secretary, Association of Indian Universities (AIU), 16, Comrade Inderjit Gupta Marg, New Delhi -110002.
4. The Secretary, National Council for Teacher Education, I.G. Stadium, I. P. Estate, New Delhi-110002.
5. The Director of Distance Education Council, IGNOU Campus, Maidan Garhi, New Delhi-110068.
6. The Vice-Chancellor, Indira Gandhi National Open University, Maidan Garhi, New Delhi-110068.
7. The Vice-Chancellor, Dr. B. R. Ambedkar Open University, Road, No. 46, Jubilee Hills, Hyderabad (AP)
8. The Vice-Chancellor, Nalanda Open University, West Gandhi Maidan, Patna-800001 (Bihar)
9. The Vice-Chancellor, Dr. Babasaheb Ambedkar Open University, Shahigaug, Ahmedabad-380003 (Gujarat)
10. The Vice-Chancellor, Karnataka State Open University, Manasagangotri, Mysore-570006 (Karnataka)
11. The Vice-Chancellor, Yashwantrao Chavan Maharashtra Open University, Nashik-422222 (Maharashtra)
12. The Vice-Chancellor, Kota Open University, Vardhaman Mahaveer Open University, Kota-324010 (Rajasthan)
13. The Vice-Chancellor, Netaji Subhash Open University, Kolkata-700020 (West Bengal)
14. The Vice-Chancellor, Madhya Pradesh Bhoj (Open) University, Bhopal-462016 (M.P.)

(V.K. Jaiswal)  
Under Secretary

## Appendix - 2 : G.R. of equivalency to 10th and 12th

यशवंतराव चव्हाण मुक्त विद्यापीठ, नाशिक व  
राष्ट्रीय मुक्त विद्यालय शिक्षण संस्था, नवी दिल्ली यांची  
प्रमाणपत्रे शासनसेवेसाठी समकक्ष म्हणून विचारात घेण्याबाबत

### महाराष्ट्र शासन

सामान्य प्रशासन विभाग

शासन निर्णय क्रमांक : आरजीडी-१५११/प्र.क्र.८९/१३,

मंत्रालय, विस्तार इमारत, मुंबई-४०००३२

दिनांक : २० मे, २०११.

### वाचा

- १) शासन निर्णय, सामान्य प्रशासन विभाग, क्रमांक : आरजीडी-१३९८/प्र.क्र.६७/  
९८/१३, दिनांक १० डिसेंबर, १९९८.
- २) शासन निर्णय, सामान्य प्रशासन विभाग, क्रमांक : आरजीडी-१३०५/प्र.क्र.२४/  
२००५/१३, दिनांक १२ डिसेंबर, २००६.

### शासन निर्णय :

यशवंतराव चव्हाण मुक्त विद्यापीठ, नाशिक येथून प्राप्त केलेली शैक्षणिक अर्हता शासकीय सेवेतील नियुक्तीसाठी ग्राह्य धरण्याबाबत सर्वसाधारण सूचना निर्गमित करण्याचे निदेश मा. महाराष्ट्र प्रशासकीय न्यायाधीकरण, मुंबई यांनी श्री. राजेंद्र घुणकीकर विरुद्ध महाराष्ट्र शासन (मूळ अर्ज क्र. ६७०/२००८) वर दिले आहेत. त्यावर, शासनाने घेतलेल्या निर्णयानुसार यासंदर्भात खालीलप्रमाणे सूचना देण्यात येत आहेत.

“ज्या पदांच्या सेवाप्रवेश नियमात १० वी/१२ वी (माध्यमिक/उच्च माध्यमिक) परीक्षा उत्तीर्ण असणे अशी किमान अर्हता विहित केलेली असेल त्या बाबतीत, महाराष्ट्र राज्य शिक्षण मंडळाची माध्यमिक व उच्च माध्यमिक शालांत परीक्षा उत्तीर्ण नसलेला मात्र, यशवंतराव चव्हाण मुक्त विद्यापीठाची पूर्व परीक्षा उत्तीर्ण होऊन पदवी परीक्षेचे प्रथम वर्ष उत्तीर्ण झालेला वा यशवंतराव चव्हाण मुक्त विद्यापीठातून पदवी धारण केलेला उमेदवार पात्र समजण्यात यावा.”

२. बृहन्मुंबईतील लिपिक-टंकलेखक पदावरील नियुक्तीसाठी विहित करण्यात आलेल्या सेवाप्रवेश नियमातील २ (इ) मध्ये “महाराष्ट्र माध्यमिक व उच्च माध्यमिक मंडळाने नियंत्रित केलेली माध्यमिक शालांत प्रमाणपत्र परीक्षा आणि या परीक्षेस समकक्ष घोषित केलेल्या इतर परीक्षा अंतर्भूत असल्याचे नमूद केले आहे.” तसेच, उमेदवारांकडे महाराष्ट्र राज्यातील अधिवास प्रमाणपत्र असणेही आवश्यक आहे. राष्ट्रीय मुक्त विद्यालय शिक्षण संस्थान, नवी दिल्ली या विद्यालयाची माध्यमिक शालांत परीक्षा उत्तीर्ण केलेल्या एका उमेदवाराने महाराष्ट्र प्रशासकीय न्यायाधिकारणाकडे दाखल केलेल्या प्रकरणात (मूळ अर्ज क्रमांक २०४/२०१०) राज्य शासनाने लवकरात लवकर निर्णय घ्यावा, असे आदेश दिले आहेत. केंद्र शासनाने कायदान्वये स्थापन केलेल्या राष्ट्रीय मुक्त विद्यालय शिक्षण संस्था, नवी दिल्ली (National Institution of Open Schooling, New Delhi) या विद्यालयाची माध्यमिक शालांत परीक्षा (किमान ५ विषयांसह) उत्तीर्ण केलेल्या उमेदवारांना शालेय शिक्षण विभागाने अकरावी प्रवेशासाठी पात्र ठरविले आहे. मात्र, शासन सेवेतील नियुक्तीसंदर्भात समकक्षतेबाबत कोणतेही आदेश नाहीत. केंद्रिय मनुष्यबळ विकास मंत्रालयाने सर्व राज्यांना, राष्ट्रीय मुक्त विद्यालय शिक्षण संस्था, नवी दिल्ली (National Institute of Open Schooling, New Delhi) यांच्याकडून दिली जाणारी प्रमाणपत्रे उच्च शिक्षण व नोकरीसाठी (Employment) ग्राह्य (समकक्ष) धरण्याबाबत कळविले आहे. ही बाब विचारात घेऊन, राष्ट्रीय मुक्त विद्यालय शिक्षण संस्था, नवी दिल्ली यांच्यामार्फत माध्यमिक शालांत परीक्षेबाबत दिलेले प्रमाणपत्र, माध्यमिक शालांत परीक्षा अशी अर्हता असलेल्या पदांवर नियुक्तीसाठी ग्राह्य धरण्याची बाब देखील शासनाच्या विचाराधीन होती. त्यावर, शासनाने घेतलेल्या निर्णयानुसार यासंदर्भात खालीलप्रमाणे सूचना देण्यात येत आहेत.

“राष्ट्रीय मुक्त विद्यालय संस्था, नवी दिल्ली यांची (मराठी व इंग्रजीसह किमान ५ विषयांसह) शालांत परीक्षा उत्तीर्ण झालेल्या व सदर प्रमाणपत्र (Secondary School Examination Certificate) धारण करणाऱ्या उमेदवारांनी, राज्य शासन सेवेमध्ये ज्या ज्या ठिकाणी माध्यमिक शालांत प्रमाणपत्र परीक्षा उत्तीर्ण अशी अर्हता विहित केली असेल त्या त्या ठिकाणी शासन सेवेसाठी शालांत परीक्षा समकक्ष पात्रता आपोआप धारण केली आहे असे समजण्यात यावे.”

३. त्यानुसार, सर्व नियुक्ती प्राधिकारी यांनी कार्यवाही करावी. हे आदेश या आदेशाच्या दिनांकापासून तात्काळ अंमलात येतील.

४. सदर शासन निर्णय महाराष्ट्र शासनाच्या [www.maharashtra.gov.in](http://www.maharashtra.gov.in) या संकेतस्थळावर उपलब्ध असून त्याचा संगणक संकेतांक क्रमांक २०११०५२०१३५१०४००१ असा आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने,

(बा. वि. निकम)  
अवर सचिव, महाराष्ट्र शासन

## मुक्त विद्यापीठाच्या पदव्यांना समकक्षता व शासनमान्यता

### (१) अन्य विद्यापीठांच्या पदवीशी समकक्षता

मा. शिक्षण संचालक (उच्च शिक्षण) महाराष्ट्र राज्य यांच्या पत्र क्र. समक (उ. शि.)/१०९४/३२८६१/मवि-१, दि. ३० ऑक्टोबर १९९५ च्या पत्रान्वये 'केंद्रीय किंवा राज्य विधिमंडळाने अधिनियमाद्वारे भारतातील विद्यापीठाने दिलेली पदवी/पदविका आणि संसदेने अधिनियमाद्वारे इतर शैक्षणिक संस्था प्रस्तावित केलेल्या आहेत किंवा विद्यापीठ अनुदान आयोग अधिनियम (१९५६) मधील कलम क्र. ३ अन्वये मानीव विद्यापीठे घोषित केली आहेत अशांच्या बाबतीत पदवी किंवा पदविका मान्यता देण्याबाबतचे औपचारिक आदेश विद्यापीठाने काढण्याची आवश्यकता नाही'.

यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ हे महाराष्ट्र राज्याच्या विधिमंडळाने अधिनियमाद्वारे (कायदा क्र. २०/१९८९) स्थापन केलेले विद्यापीठ असून त्यास विद्यापीठ अनुदान आयोगाचीही मान्यता आहे. त्यामुळे या विद्यापीठाची पदवी इतर विद्यापीठांच्या पदवीशी समकक्ष आहे.

### (२) विद्यापीठ अनुदान आयोगाची मान्यता

विद्यापीठ अनुदान आयोग, नवी दिल्ली यांनी त्यांचे पत्र क्र. F/S-15/89 (CPP-I) दि. ८ डिसेंबर १९९२ नुसार विद्यापीठ अनुदान आयोगाच्या १९५६ च्या कायद्यातील कलम १२-बी अन्वये यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठास मान्यता दिली आहे.

### (३) महाराष्ट्र लोकसेवा आयोगाची मान्यता

उपसचिव व परीक्षा नियंत्रक, महाराष्ट्र लोकसेवा आयोग, मुंबई यांच्या पत्र क्र. १४७७ (१७/१९९४/कक्ष) दि. १७ फेब्रुवारी १९९४ च्या पत्रातील मान्यतेसंबंधीचा मजकूर - 'यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ हे संविधिमान्य (Statutory) असल्यामुळे आपल्या विद्यापीठाच्या पदवीधर विद्यार्थ्यांकडून आलेले अर्ज देखील इतर मान्यताप्राप्त विद्यापीठांच्या पदवीधर उमेदवारांकडून आलेल्या अर्जांप्रमाणेच आयोगाकडून विचारात घेतले जातील'

## मुक्त विद्यापीठाच्या पदवी/पदविकांना महाराष्ट्र शासनमान्यता

विद्यापीठ अनुदान आयोगाने मान्यता दिलेली विद्यापीठे

राज्य सेवेतील पदासाठी पदवी/पदविकास मान्यता

महाराष्ट्र शासन

सामान्य प्रशासन विभाग

शासन निर्णय : क्रमांक आर.जी.डी.-१३९४/प्र.क्र. २१/९४/१३, मंत्रालय, मुंबई  
४०००३२, दिनांक ८ मार्च १९९५

वाचा : (१) सामान्य प्रशासन विभाग, शासन निर्णय क्रमांक आर.जी.डी.-१०६१/१८९६७/१९४ - जे दिनांक २१ ऑगस्ट १९६९

शासन निर्णय : महाराष्ट्र लोक सेवा आयोगाशी विचार विनिमय करून उपरोक्त दिनांक २१ ऑगस्ट १९६९ च्या आदेशाद्वारे असा निर्णय घेण्यात आला होता की, केंद्र अथवा राज्य विधिमंडळाच्या अधिनियमाद्वारे स्थापित झालेली विद्यापीठे, संसदेच्या अधिनियमाद्वारे स्थापन झालेल्या इतर शैक्षणिक संस्था, किंवा विद्यापीठ अनुदान आयोग अधिनियम, १९५६ च्या अंतर्गत भाग ३ अन्वये जाहीर झालेली मानवी विद्यापीठे यांनी प्रदान केलेल्या पदव्या / पदविका तसेच भारतीय वैद्यकीय मंडळ अधिनियम, १९५६ च्या परिशिष्टांमध्ये अंतर्भूत केलेल्या वैद्यकीय व संलग्न विषयामधील पदव्या यांना शासकीय महाविद्यालयातील अभ्यापकीय पदे वगळता, राज्यातील सेवा व पदांवरील भरतीसाठी आपोआप मान्यता प्राप्त झाली असल्याचे समजण्यात यावे.

(२) सदर आदेशासोबत विद्यापीठ अनुदान आयोगाने मान्यता दिलेल्या वैधानिक विद्यापीठे व संस्थांची यादी जोडण्यात आली होती. आयोग मान्यताप्राप्त विद्यापीठे व संस्था यांची अद्ययावत यादी आता या आदेशासोबत जोडण्यात आली आहे. शासन निर्णय, सामान्य प्रशासन विभाग, क्रमांक आर.जी.डी - १०६१/१८९६७/१९४/जे दिनांक २१ ऑगस्ट १९६९ मध्ये नमूद केलेल्या आणि वर परिच्छेद १ मध्ये उद्धृत केलेल्या हेतूसाठी सदर सर्व विद्यापीठे/संस्था यांनी प्रदान केलेल्या पदवी/पदविकांना आपोआप मान्यता देण्यात आल्याचे समजण्यात यावे.

महाराष्ट्रचे राज्यपाल यांच्या आदेशानुसार व नावाने

डा. र. राणे

अवर सचिव, महाराष्ट्र शासन

प्रति,

- (१) राज्यपालांचे सचिव
- (२) मुख्य मंत्र्यांचे सचिव
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- (५) महालेखापाल, महाराष्ट्र -२, मुंबई
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- (८) प्रबंधक, उच्च न्यायालय (मूळ न्याय शाखा), मुंबई
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- (१०) प्रबंधक, लोक आयुक्त व उप लोक आयुक्त यांचे कार्यालय, मुंबई
- (११) सर्व मंत्रालयीन शिक्षण
- (१२) मंत्रालयीन विभागांच्या नियंत्रणाच्या निबंधनाखालील सर्व विभाग प्रमुख व कार्यालय प्रमुख
- (१३) अवर सचिव, भारत सरकार, शिक्षण मंत्रालय, नवी दिल्ली
- (१४) निव्वड नस्ती

वाचा : महाराष्ट्र शासनाच्या उपरोक्त शासन निर्णय क्रमांक आर.जी.डी. १३९४/प्र.क्र. २१/९४/१३ मंत्रालय, मुंबई, दिनांक ८ मार्च १९९५ च्या सोबत जोडलेल्या यादीमध्ये यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक यांची अनुक्रमांक १४६ वर नोंद करण्यात आलेली आहे.





## उपलब्ध शिक्षणक्रम Programmes Offered

### Certificate Programmes

- ❖ Certificate in Gardening
- ❖ Foundation in Agricultural Science
- ❖ Preparatory (English Medium)
- ❖ Certificate in Fire & Safety Engg. Management
- ❖ Certificate in Beauty Parlour Mgmt. (Suwarna Jayanti)
- ❖ Certificate in Fabrication (Suwarna Jayanti)
- ❖ Certificate in Tourist Guide (Suwarna Jayanti)
- ❖ Certificate in Tailoring (Suwarna Jayanti)
- ❖ Certificate in Lathe Operator (Suwarna Jayanti)
- ❖ Certificate in Mason (Suwarna Jayanti)
- ❖ Certificate in Plumber (Suwarna Jayanti)
- ❖ Certificate in Two Wheeler Mechanic (Suwarna Jayanti)
- ❖ Certificate in Domestic Wireman (Suwarna Jayanti)
- ❖ Certificate in Fitter General (Suwarna Jayanti)
- ❖ Certificate in Mechanic Radio & Tape Recorder (Suwarna Jayanti)
- ❖ Certificate in Screen Printing (Suwarna Jayanti)
- ❖ Certificate in Four Wheeler Mechanic (Suwarna Jayanti)
- ❖ Certificate in Refrigeration and Air Conditioning (Suwarna Jayanti)
- ❖ Certificate in TV & VCD Mechanic (Suwarna Jayanti)
- ❖ Certificate in Industrial Security Guard (Suwarna Jayanti)
- ❖ Certificate in Photography (Suwarna Jayanti)
- ❖ Certificate in Motor Rewinding (Suwarna Jayanti)
- ❖ Certificate in Computer Operating Skills (Suwarna Jayanti)
- ❖ Certificate in Mobile Repairing (Suwarna Jayanti)
- ❖ Certificate in Beauty Parlour Management
- ❖ Certificate in German Language
- ❖ Certificate in French Language
- ❖ Certificate in English Language
- ❖ Certificate in Spanish Language
- ❖ Certificate in Arabic Language
- ❖ Certificate in Chinese Language
- ❖ Certificate in Japanese Language
- ❖ Certificate in Information Technology for School Students: Primary (5<sup>th</sup> to 7<sup>th</sup> Std)
- ❖ Certificate in Information Technology for School Students: Secondary (8<sup>th</sup> to 10<sup>th</sup> Std)
- ❖ MPSC/UpSC (Composite) Competitive Examination Guidance Program
- ❖ Foundation Course in Soft Skills Programme
- ❖ Preparatory (Marathi Medium)
- ❖ Certificate Programme in Human Rights
- ❖ Certificate Programme in Early Childhood Care and Education
- ❖ Certificate Programme for Self Help Group Facilitators

- ❖ Certificate Programme in Information & Communication Technology for Teachers
- ❖ Certificate Programme in Content Cum Methodology
- ❖ Certificate in Information Technology
- ❖ Patient Assistant
- ❖ Dai Prashikshan
- ❖ Arogyamitra
- ❖ Home Care Assistant

### Online Certificate Programmes

- ❖ Certificate in Programming Expertise in C
- ❖ Certificate in Data Structure using C
- ❖ Certificate in OOPS and C++
- ❖ Certificate in Programming Excellence Through VB.NET
- ❖ Certificate in Building Web Portals through Asp.Net
- ❖ Certificate in Enterprise Solutions Using J2EE
- ❖ Certificate in Programming Excellence Through C#
- ❖ Certificate in Visual Programming
- ❖ Certificate in Computer Fundamentals
- ❖ Certificate in Office Tools
- ❖ Certificate in Linux
- ❖ Certificate in JAVA
- ❖ Certificate in Visual Basic
- ❖ Certificate in Oracle
- ❖ Certificate in Computerised Financial Accounting (New)

### Offline Certificate Programmes

- ❖ Certificate in Computer Operations
- ❖ Certificate in Computer Preparatory Skills
- ❖ Certificate in Computer Operations for the Blind
- ❖ Certificate Programme in Counsellor Training

### Diploma Programmes

- ❖ Agri Business Management
- ❖ Fruit Production
- ❖ Vegetable Production
- ❖ Floriculture & Landscape Gardening
- ❖ Agro Journalism
- ❖ Horticulture
- ❖ Co-operative Management
- ❖ Co-operative Management (Dairy)
- ❖ Co-operative Mgmt. (Agro-based Co-operatives)
- ❖ Co-operative Management (Banking)
- ❖ Fire Safety Engg. Management
- ❖ Co-operative Management (Self Employment Services Co-op. Institutions)
- ❖ Computer Hardware Maintenance and Networking Technologies (Windows 2000 Server)
- ❖ Computer Hardware Maintenance and Networking Technologies (Linux)

## उपलब्ध शिक्षणक्रम Programmes Offered

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|--|--|
| <ul style="list-style-type: none"> <li>❖ Computer Hardware Maintenance and Networking Technologies (Windows Server 2003)</li> <li>❖ Printing Technology and Graphic Arts</li> <li>❖ Fashion Design</li> <li>❖ Interior Designing and Decoration</li> <li>❖ Electrician &amp; Domestic Appliances Maintenance</li> <li>❖ Automobile Techniques</li> <li>❖ Cyber Security</li> <li>❖ Fabrication</li> <li>❖ Electronic Equipment Maintenance &amp; Repairs</li> <li>❖ Air Conditioning &amp; Refrigeration</li> <li>❖ In-Flight Cabin Crew Training &amp; Air Travel Mgmt.</li> <li>❖ Customer Care &amp; Air Travel Management</li> <li>❖ Paithani Weaving</li> <li>❖ Civil Supervisor</li> <li>❖ Mechanical Techniques</li> <li>❖ Gandhi Vichar Darshan</li> <li>❖ Mass Communication &amp; Journalism</li> <li>❖ School Management</li> <li>❖ Communication Engineering</li> <li>❖ Computer Technology</li> <li>❖ Industrial Electronics</li> <li>❖ Instrumentation Engineering</li> <li>❖ Mechanical Engineering</li> <li>❖ Production Engineering</li> <li>❖ Automobile Engineering</li> <li>❖ Thermal Engineering</li> <li>❖ Yogashikshak</li> <li>❖ Medical Laboratory Technician</li> <li>❖ Ophthalmic Technical Assistant</li> <li>❖ Computing</li> <li>❖ Advance Diploma in Computing</li> </ul> | <ul style="list-style-type: none"> <li>❖ Bachelor of Arts in Mass Communication &amp; Journ.</li> <li>❖ Bachelor of Library &amp; Information Science</li> <li>❖ Bachelor of Education</li> <li>❖ B.Ed. (e-Education)</li> <li>❖ Bachelor of Science (Bio-Technology)</li> <li>❖ Bachelor of Science (Bio-Informatics)</li> <li>❖ Bachelor of Science (Actuarial Science)</li> <li>❖ Bachelor of Science (Medical Laboratory Tech.)</li> <li>❖ Bachelor of Science (Optometry)</li> <li>❖ Bachelor of Science (Business Information Systems)</li> <li>❖ Bachelor of Computer Applications</li> <li>❖ Bachelor of Design (Interior Design)</li> <li>❖ Bachelor of Architecture (2010 Pattern)</li> <li>❖ B. Tech. in Marine Engineering (2010 Pattern)</li> <li>❖ B. Tech. in Electronics &amp; Telecommunication Engg. (2010 Pattern)</li> <li>❖ B. Tech. in Mechanical Engineering (2010 Pattern)</li> <li>❖ B.Sc. in Nautical Science</li> </ul> |
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### Post Graduate Diploma Programmes

- ❖ Post Graduate Diploma in Advanced Pedagogy
- ❖ Hospital and Health Care Management

### Post Graduate Programmes

- ❖ Master of Business Administration (Hospitality Mgmt.)
- ❖ Master of Business Admin. (Insurance and Banking)
- ❖ Master of Business Administration (General: HRD, Finance & Marketing)
- ❖ Master of Commerce
- ❖ Master of Business Administration (Air Travel Mgmt.)
- ❖ Master of Business Administration (Airline Mgmt.)
- ❖ Master of Business Administration (Airport Mgmt.)
- ❖ Master of Business Administration (Aviation Mgmt.)
- ❖ Master of Science (Hotel and Tourism Mgmt.)
- ❖ Master of Science (Food Processing & Preservation)
- ❖ Master of Library & Information Science
- ❖ Master of Education
- ❖ Master of Arts (Education)
- ❖ Master of Architecture (General)
- ❖ Master of Architecture (Construction Mgmt.)
- ❖ Master of Architecture (Environmental Architecture)
- ❖ Master of Architecture (Urban & Regional Planning)
- ❖ Master of Science (Bio-Technology)
- ❖ Master of Science (Bio-Informatics)
- ❖ Master of Science (Actuarial Science)
- ❖ Master of Science (Urban & Regional Planning)
- ❖ Master of Arts (Subject Communication)
- ❖ Master of Arts (Educational Communication)
- ❖ Master of Arts (Distance Education)
- ❖ Master of Commerce (Subject Communication)
- ❖ Master of Science (Subject Communication)

### Degree Programmes

- ❖ Bachelor of Science (Horticulture)
- ❖ Bachelor of Science (Agriculture)
- ❖ Bachelor of Commerce (Marathi Medium)
- ❖ Bachelor of Commerce (English Medium)
- ❖ Bachelor of Business Administration (Hotel and Tourism Management)
- ❖ Bachelor of Business Admin.(Insurance and Banking)
- ❖ Bachelor of Co-operative Management
- ❖ Bachelor of Business Administration (Airline Mgmt.)
- ❖ Bachelor of Business Administration (Air Travel Mgmt.)
- ❖ Bachelor of Business Administration (Airport Mgmt.)
- ❖ Bachelor of Business Administration (Aviation Mgmt.)
- ❖ Bachelor of Commerce (Finance and Accounts)
- ❖ Bachelor of Science (Hotel Mgmt.& Catering Operations)
- ❖ Bachelor of Science (Hotel and Tourism Mgmt.)
- ❖ Bachelor of Science (Media Graphics & Animation)
- ❖ Bachelor of Arts

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